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| **Teacher(s): Gore** | **Course:**  | **Grade Level:**  | **Date(s):**  |
| **Unit:**  | **Lesson Title:**  |
| **Georgia Performance/Common Core Standard(s) & Element(s):**  |
| **Essential Question(s):**  |
| **Learning Objective(s):** |
| **Lesson Agenda:** | **Description of Instructional Framework**  | **Assessment Strategies & Uses***How will teacher check for understanding* ***throughout*** *the lesson to ensure students are mastering content & skills?* |
| **Days of the Week** **(Adjust to reflect A/B day schedule)** | **Monday / Tuesday**  | **Wednesday/Thursday**  | **Friday/Monday** |
| **Bell Work:** *What is the ritual for students entering the classroom? How will teacher review prior learning that is relevant to this lesson?* |  |  |  |
| **Opening:***How will teacher get students to focus on and be invested in what they are to learn? How will the teacher give students access to new knowledge and skills?* | **Anticipatory Set:***Describe the purpose of today’s lesson. What are the expected learning outcomes? How will teacher share learning expectations and the lesson agenda with students?* |  |  |  |
| **Lesson Hook:** *How will teacher engage students and get them excited about learning? How will you make the lesson relevant to students’ everyday lives?* |  |  |  |
| **Intro to New Material/ Mini Lesson:** *What will teacher do to guide learning for students? How will students record this information? Include academic vocabulary and strategies.* |  |  |  |
| **Work Session:***How will learning occur and how will students demonstrate mastery?* | **Guided Practice:** *How will students immediately begin applying new knowledge and skills and be provided immediate feedback? Describe the instructional strategies, process, and product.* |  |  |  |
| **Independent Practice:** *How will students apply new knowledge and skills to demonstrate mastery? Describe the instructional strategies, process, and product.* |  |  |  |
| **Closing:***How will teacher wrap-up the lesson? How will this process look at the end of this lesson?* | **Summary of Learning:** *How will teacher help students organize content and skills learned into a meaningful context in their minds?* |  |  |  |
| **Homework:** *How will students continue to practice learning outside of the classroom?* | . |  |  |
| **Differentiation/ (Data-based)** *How will teacher modify instruction based upon assessment data?* | **Content****Process****Product****Learning Environment** | **CONTENT****PROCESS****PRODUCT****LEARNING ENVIRON.****Describe:** | **CONTENT****PROCESS****PRODUCT****LEARNING ENVIRON.****Describe:** | **CONTENT****PROCESS****PRODUCT****LEARNING ENVIRON.****Describe:** |
| **Resources & Technology***What is needed to support the lesson and engage students?* |  |  |  |
| **Notes:** |  |  |  |
| **Common Assessment Alignment (List item numbers of associated test items):**  |  |  |  |

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| **Lesson Agenda:** | **Description of Instructional Framework**  | **Assessment Strategies & Uses***How will teacher check for understanding* ***throughout*** *the lesson to ensure students are mastering content & skills?* |
| **Days of the Week** | **Tuesday/Wednesday** | **Thursday/Friday** |  |
| **Bell Work:** *What is the ritual for students entering the classroom? How will teacher review prior learning that is relevant to this lesson?* |  |  |  |
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