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| **Teacher(s): Gore** | | | **Course:** | | **Grade Level:** | | **Date(s):** |
| **Unit:** | | | | **Lesson Title:** | | | |
| **Georgia Performance/Common Core Standard(s) & Element(s):** | | | | | | | |
| **Essential Question(s):** | | | | | | | |
| **Learning Objective(s):** | | | | | | | |
| **Lesson Agenda:** | | **Description of Instructional Framework** | | | | **Assessment Strategies & Uses**  *How will teacher check for understanding* ***throughout*** *the lesson to ensure students are mastering content & skills?* | |
| **Days of the Week**  **(Adjust to reflect A/B day schedule)** | | **Monday / Tuesday** | | **Wednesday/Thursday** | | | **Friday/Monday** |
| **Bell Work:**  *What is the ritual for students entering the classroom? How will teacher review prior learning that is relevant to this lesson?* | |  | |  | | |  |
| **Opening:**  *How will teacher get students to focus on and be invested in what they are to learn? How will the teacher give students access to new knowledge and skills?* | **Anticipatory Set:**  *Describe the purpose of today’s lesson. What are the expected learning outcomes? How will teacher share learning expectations and the lesson agenda with students?* |  | |  | | |  |
| **Lesson Hook:**  *How will teacher engage students and get them excited about learning? How will you make the lesson relevant to students’ everyday lives?* |  | |  | | |  |
| **Intro to New Material/ Mini Lesson:**  *What will teacher do to guide learning for students? How will students record this information? Include academic vocabulary and strategies.* |  | |  | | |  |
| **Work Session:**  *How will learning occur and how will students demonstrate mastery?* | **Guided Practice:**  *How will students immediately begin applying new knowledge and skills and be provided immediate feedback? Describe the instructional strategies, process, and product.* |  | |  | | |  |
| **Independent Practice:** *How will students apply new knowledge and skills to demonstrate mastery? Describe the instructional strategies, process, and product.* |  | |  | | |  |
| **Closing:**  *How will teacher wrap-up the lesson? How will this process look at the end of this lesson?* | **Summary of Learning:**  *How will teacher help students organize content and skills learned into a meaningful context in their minds?* |  | |  | | |  |
| **Homework:**  *How will students continue to practice learning outside of the classroom?* | . | |  | | |  |
| **Differentiation/ (Data-based)**  *How will teacher modify instruction based upon assessment data?* | **Content**  **Process**  **Product**  **Learning Environment** | **CONTENT**  **PROCESS**  **PRODUCT**  **LEARNING ENVIRON.**  **Describe:** | | **CONTENT**  **PROCESS**  **PRODUCT**  **LEARNING ENVIRON.**  **Describe:** | | | **CONTENT**  **PROCESS**  **PRODUCT**  **LEARNING ENVIRON.**  **Describe:** |
| **Resources & Technology**  *What is needed to support the lesson and engage students?* | |  | |  | | |  |
| **Notes:** | |  | |  | | |  |
| **Common Assessment Alignment (List item numbers of associated test items):** | |  | |  | | |  |

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| **Teacher(s):** | | | **Course:** | | **Grade Level:** | | **Date(s):** |
| **Unit:** | | | | **Lesson Title:** | | | |
| **Georgia Performance/Common Core Standard(s) & Element(s):** | | | | | | | |
| **Essential Question(s):** | | | | | | | |
| **Learning Objective(s):** | | | | | | | |
| **Lesson Agenda:** | | **Description of Instructional Framework** | | | | **Assessment Strategies & Uses**  *How will teacher check for understanding* ***throughout*** *the lesson to ensure students are mastering content & skills?* | |
| **Days of the Week** | | **Tuesday/Wednesday** | | **Thursday/Friday** | | |  |
| **Bell Work:**  *What is the ritual for students entering the classroom? How will teacher review prior learning that is relevant to this lesson?* | |  | |  | | |  |
| **Opening:**  *How will teacher get students to focus on and be invested in what they are to learn?* | **Anticipatory Set:**  *Describe the purpose of today’s lesson. What are the expected learning outcomes? How will teacher share learning expectations and the lesson agenda with students?* |  | |  | | |  |
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| **Resources & Technology**  *What is needed to support the lesson and engage students?* | |  | |  | | |  |
| **Notes:** | |  | |  | | |  |
| **Common Assessment Alignment (List item numbers of associated test items):** | |  | |  | | |  |