# Periodic Trends Jigsaw

### ACTIVITY I (10 MINUTES)

You will work in Groups of 4. Each group of students will begin with a common set of data (electronegativity, electron affinity, ionization energy, atomic radii).

- (1) Discuss your data as a group until you are confident you can teach someone else about your data. It is probably a good idea to take notes. Address the following. (ENGAGE & EXPLORE)
  - (a) Start by defining the property IN YOUR OWN WORDS.
  - (b) Establish the scale for your property in terms of more favorable and less favorable.
  - (c) Describe the general trends as you move across a period and down a group. Why do those trends exist?
  - (d) Describe exceptions to the general trends. How do you explain these exceptions?

#### ACTIVITY II (20 MINUTES)

You will change groups so that there will be an "expert" in each of the four data sets. Teach each other about your data and come to a common understanding about the concepts, facts and theories explained by your data. Be prepared to report your work to the class. (EXPLAIN)

#### ACTIVITY III (20 MINUTES)

Students will be randomly chosen to explain one of the concepts (ionization energy, atomic radii, electronegativity, electron affinity). You should be prepared to explain to the class the answers to (1) for any of the four data sets. (EXPLAIN)

#### Post Activity IV

With your group write a group report about the periodic trends we discussed in class today. The report should address the following:

- (a) Ionization Energy
- (b) Electron Affinity
- (c) Electronegativity
- (d) Atomic Radii
- (e) "Advanced Data" if assigned

For each of the first four properties, you should (1) define the property (2) State and explain the general trends (3) Identify important exceptions to the general trends and give explanations as to why these exceptions occur. As for the length of the report, keep it as short as you can where you still provide FULL explanations of the trends. It is best to type the report. If I can't read it, I won't be able to grade it. (EXPLAIN)

#### THIS IS A GROUP ASSIGNMENT – ONLY ONE REPORT PER GROUP!

#### Post Activity VI

Look up the lanthanide contraction using any resources you have available and write a paragraph explaining this phenomenon. I will be calling on several lucky students to read their explanations to the class. Make sure you can describe which elements are affected, how they are affected and what phenomenon is responsible for the "contraction". (ENGAGE, EXPLORE, EXPLAIN)

Your group report and paragraph about the lanthanide contraction are due at the beginning of the next class period.

#### ATOMIC RADII



#### CALCULATED ATOMIC RADII



# **PAULING ELECTRONEGATIVITIES**

Group (vertical)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Period (horizontal)																		
1	н																	He
	2.300																	4.160
2	Li	Be											В	С	N	0	F	Ne
	0.912	1.576											2.051	2.544	3.066	3.610	4.193	4.789
3	Na	Mg											AI	Si	Р	S	CI	Ar
	0.869	1.293											1.613	1.916	2.253	2.589	2.869	3.242
4	К	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
	0.734	1.034	1.19	1.38	1.53	1.65	1.75	1.80	1.84	1.88	1.85	1.59	1.756	1.994	2.211	2.434	2.685	2.966
5	Rb	Sr	Y	Zr	Nb	Мо	Тс	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Те	1	Xe
	0.706	0.963	1.12	1.32	1.41	1.47	1.51	1.54	1.56	1.59	1.87	1.52	1.656	1.824	1.984	2.158	2.359	2.582
6	Cs	Ва	Lu	Hf	Та	W	Re	Os	lr.	Pt	Au	Hg	TI	Pb	Bi	Po	At	Rn
	0.659	0.881	1.09	1.16	1.34	1.47	1.60	1.65	1.68	1.72	1.92	1.76	1.789	1.854	2.01	2.19	2.39	2.60
7	Fr	Ra	**															
	0.67	0.89																

## PERIODIC VARIATION OF ELECTRONEGATIVITY







IONIZATION ENERGY (EV) VS ATOMIC WEIGHT (PERIODS 1-3)



#### **ELECTRON AFFINITY**

#### **ELECTRON AFFINITIES**



